



## Success Story

Affton School District

ST. LOUIS, MISSOURI

**Takeaway:** Flexible scheduling and engaging curriculum empowered one district to educate their students with fidelity regardless of the delivery model (virtual, hybrid, or in-person).

### Students Safely Transition to Hybrid Learning

St. Louis' Affton School District has been utilizing Edgenuity's online learning curriculum and courses in their schools for nearly 12 years to provide virtual opportunities for students. In 2020, Edgenuity's flexible solutions helped students safely transition to virtual learning, and in 2021 it is helping students transition back to a hybrid or in-person model.

#### HELPING STUDENTS SAFELY TRANSITION TO HYBRID LEARNING

By enriching their middle- and high-school classrooms with online learning tools and curriculum, educators in St. Louis helped students maintain their academic goals and success through this tumultuous school year. This has ensured that students not only have rich relationships with district teachers but also access to flexible, engaging curriculum.

Through Edgenuity, students can watch concept topic videos, participate in virtual labs, and complete assessments that are aligned to school and Missouri state standards, which has been extremely beneficial as students safely transition to hybrid learning.



The flexibility of getting a multitude of digital resources to students in real-time, in a format that is easy for students, parents, and teachers to navigate has been a true lifesaver.” – LAUREN WIDMER, DIRECTOR OF ACADEMIC OPTIONS

## FLEXIBLE SCHEDULING FOR STUDENTS AND COUNSELORS

With Edgenuity Instructional Services, administrators in Affton SD can enroll their students at any time in the semester and customize the start and end dates for courses to meet their district's academic calendar.

Students also have the opportunity to begin a course when it's convenient for them, and course content can be customized to match the district and state requirements. This also provides high-achieving students with the flexibility they may need to take honors and Advanced Placement® courses or other unique course offerings.

Affton's school counselors now maintain a functional, in-person master schedule. With students taking courses like personal finance, health, PE, and fine arts electives online on their own time, this master schedule helps administrators avoid scheduling conflicts, and promotes a safe environment for in-person learning.

## COURSE CUSTOMIZATION FOR ANY STUDENT

With the online curriculum, educators can customize each student's courses to reflect their current standing before transitioning back into the school building.

"Because we are a relatively small school district, it allows us to maintain an academically rigorous, challenging, and engaging path through high school for all of our students," Lauren said when discussing their customized course offerings.

Plus, learning supports like translation features and guided notes enable teachers to get real content to students regardless of their language proficiency, which is essential in Affton, which has a very diverse student population.



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– LAUREN WIDMER, DIRECTOR OF ACADEMIC OPTIONS

## FOCUS ON LEARNING LOSS

To address the learning loss resulting from school closures, administrators in Affton are determined to offer as many credit-earning opportunities as possible to students who are trying to catch up or graduate.

This summer, students—including those participating in the Missouri Options Alternative Pathway to Graduation program—can take courses that are not normally available to them during the break so they can make up any credit they need to meet their academic goals.

Providing these additional opportunities to earn credits is important, but the main focus for the Affton staff is to help students safely transition to hybrid learning so they don't experience disruptions of their learning.